Student Affairs Assessment Results Summary 2011-2012

The Division of Student Affairs has become increasingly focused and intentional in its assessment efforts as the Divisional Assessment Team has gained confidence in its role. For the 2011-12 academic year, the Team committed itself to reporting on Divisional outcomes for strategic planning purposes.

This document represents a sampling of Student Affairs departmental results for the 2011-12 academic year; a comprehensive presentation would require a lengthy document that would be inefficient for our intended audience. For most departments, reference will be made to results within the three tiers of the Assessment Pyramid that we utilize to structure our assessment efforts: 1) participation data; 2) satisfaction data; and 3) learning outcomes data. An effort has been made to present information that will be of interest to the campus community as well as some external constituencies.

Athletics, Intramurals, Recreation, and Fitness Center

**Tier One**

Intramurals: Three-year comparison for individual and team participation averaged about 6500 individual students and 950 teams per year.

Fitness Center: Monthly usage numbers (daily use when classes are in session exceeds 250 students).

**Tier Two**

Intramural Managers Satisfaction Survey assessed five areas of satisfaction, with scores ranging from 3.96 to 4.56 and with three of the five in the 4.5 range (1-5 scale).

Fitness Center Users Satisfaction Survey: Five critical functions assessed, with average satisfaction about 4 on a 1-5 scale; overall satisfaction with Fitness Center 3.9/5.

**Tier Three**

Student Athletes Life Skills Survey: Seven dimensions assessed, average rating 4.58 on 1-5 scale.

Counseling, Disability Support, and Student Wellness

**Tier One**

Number of counseling sessions scheduled, number of DSS students, and number of Wellness program participants were collected. Large increases noted across all areas: the two-year average number of counseling sessions in 05-06/06-07 was 1,228; in 10-11/11-12, five years later, the two-year average was 2,426, an increase of 98%. DSS saw an increase of 178% in the number of new students seeking services over the same period.

**Tier Two**

Client satisfaction data was collected for various aspects of counseling services: the six-semester average on the critical indicator of “would recommend services to a friend” was 95%.

**Tier Three**

On average more than 70% of student clients reported gains in critical learning outcomes
Leadership and Cultural Programs

Tier One
Engaged nearly 7000 participants in 118 awareness raising and leadership development events.

Tier Two
On critical indicator “would recommend program to a friend”; most ratings were over 4.5 on 1-5 scale.

Tier Three
Chancellor’s Leadership Academy participants reported gains of a half point or greater, on a five-point scale, in six leadership skills as measured by the Missouri S&T leadership skills inventory.

Residential Life

Tier One
143 total programs offered, with 3378 attendees.

Tier Two and Tier Three
Tiers two and three are presented together, as outcomes in several cases represent a mix of satisfaction and learning outcomes. Leadership development gains were assessed for Resident Assistants and hall government leaders with the Student Leadership Inventory. Positive results were reported for all six SLI categories. Results for this area were much stronger for both groups and represented a “purer” learning outcome.

Results for the Residential College Program, the Second-Year Experience Program, and the Voyager Program were less robust than were results in some other programs, although several opportunities for improvement emerged from the data analyses, and students voiced support for the primary aims of the programs.

Student Health Services

*Data collection is to begin FS12 for all three tiers*

Tier One
Number of users for all service types (Well Woman, sports physicals, psychiatric visits, etc.)

Tier Two
Student satisfaction survey to be administered each semester

Tier Three
Concussion self-management learning outcomes via pre-post assessment tool
**Student Life**

**Tier One**

60% of students indicated participating in one or more Recognized Student Organizations.

108 organizations, vendors, and departments participated in the Miner Rama Involvement Fair, with more than 900 attendees.

**Tier Two**

Strong to very strong satisfaction results were obtained for all seven major programs reported upon. The Greek Presidents’ Kickoff and the RSO Officer Summit showed weaker results than other programs, but satisfaction scores were still near to above 4.0 on a 5.0 scale for these programs. The Nuts and Bolts series (about 4.58/5.0) and Miner Rama Involvement Fair (97% reported it was beneficial to their organization) appear to have had the highest ratings.

**Tier Three**

Learning outcomes were assessed in a number of programmatic activities (Miner Challenge, Greek Retreat, MLK Day of Service, etc.), across the four key areas of Civic Engagement, Interpersonal Development, Practical Competence, and Gaining and Understanding New Knowledge. Large majorities of participating students reported gains in these outcomes, with only one indicator falling below 50%, and 15 of 30 at 90% or above.