Student Health Assessment Plan

2013-2014 Academic Year

1. Quantitative data collection. **Tier 1 Data**
   
   Timeline: ongoing
   
   Method of collection: review of Meditech data
   
   Data to be collected: Number of services provided, number of visits per patient, percent of campus served, visits coded by diagnosis and procedure (ICD-9 and CPT codes)

2. Qualitative data collection – Student Health **Tier 2 Data**
   
   Timeline: January 2014 until statistically significant number reached (goal March 2014)
   
   Method of collection: Qualtrix, collected in clinic
   
   Data to be collected: Likert scale data assessing consumer satisfaction with services provided and providers. Items based on Education Advisory Board’s Metrics for Student Health Services.

3. Qualitative data collection – Athletic Training **Tier 2 Data**
   
   Timeline: End of season, varies by sport
   
   Method of collection: Qualtrix collected at end of season, to be determined
   
   Data to be collected: Likert scale data assessing consumer satisfaction with services provided.

4. Mentorship Program **Tier 3 Data**
   
   Timeline: Per semester
   
   Method of collection: Comparison of Leadership Skills Development Pre and Post Assessments.
   
   Data to be collected: Leadership Skills Development Pre and Post Assessments. Open ended comments and interviews, anecdotal participant feedback. May consider for Spring 2014 semester collecting pre and post data at the end of program.

5. Accreditation
   
   Timeline: Ongoing (goal for earned accreditation Summer 2016)
   
   Method of collection: Standards set by Accreditation Association for Ambulatory Healthcare (AAAHC). Compliance with standards rated as Substantial compliance, Partial compliance, Noncompliant
   
   Data to be collected: Assessment within clinic whether a standard has been met or not. If agreed that standard is not currently met, will be placed on a timeline in which to be completed prior to AAAHC survey in 2016. Included in this process is one or two Quality Improvement studies per academic year and several Quality Assessment studies. Methods and data collected will vary depending on the study.