

Risk Classification Menu

CLASSIFYING RISK	INTERVENTION TOOLS TO ADDRESS RISK
<p>MILD</p> <ul style="list-style-type: none"> – Disruptive or concerning behavior. – Student may or may not show signs of distress. – No threat made or present. 	<p>MILD</p> <ul style="list-style-type: none"> – Confrontation by reporter – Behavioral contract or treatment plan with student – Student Conduct response
<p>MODERATE</p> <ul style="list-style-type: none"> – Possible threat made or present – Threat is vague and indirect – Threat lacks realism – Content of threat suggests threatener is unlikely to carry it out. 	<p>MODERATE</p> <ul style="list-style-type: none"> – Confrontation by reporter – Behavioral contract or treatment plan with student – Student Conduct response
<p>ELEVATED</p> <ul style="list-style-type: none"> – Seriously disruptive incident(s) – Exhibiting clear distress, more likely disturbance – Threat made or present – Threat lacks realism, or is repeated with variations – Content of threat suggests threatener is unlikely to carry it out. 	<p>ELEVATED</p> <ul style="list-style-type: none"> – Confrontation by reporter – Student Conduct response
<p>SEVERE</p> <ul style="list-style-type: none"> – Disturbed or advancing to dysregulation – Threat made or present – Threat is vague, but direct, or specific but indirect – Content of threat suggests threatener may carry it out. 	<p>SEVERE</p> <ul style="list-style-type: none"> – Possible confrontation by reporter – No behavioral contracts – Law enforcement response – Student Conduct response
<p>EXTREME</p> <ul style="list-style-type: none"> – Student is dysregulated (way off baseline) or medically disabled – Threat made or present – Threat is concrete (specific or direct) – Threat may be repeated with consistency – Content of threat suggests threatener will carry it out (reference to weapons, means or target). – Threatener may appear detached 	<p>EXTREME</p> <ul style="list-style-type: none"> – Possible confrontation by reporter – No behavioral contracts – Law enforcement response – Student Conduct response